

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: ALONSO S PERALES ELEMENTARY SCHOOL (015905106) EDGEWOOD
Status: Missed AYP - Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	200	*	197	*	190	12	58	n/a
Number Tested	250	*	246	*	238	24	73	65
% Met Standard	80%	*	80%	*	80%	50%	79%	n/a
Student Group %	100%	*	98%	*	95%	10%	n/a	26%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	153	*	150	*	142	13	38	n/a
Number Tested	205	*	201	*	193	19	52	50
% Met Standard	75%	*	75%	*	74%	68%	73%	n/a
Change in % Met Standard	5	*	5	*	6	-18	6	
Improvement Required	3		3		3		3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	199	*	195	*	189	10	61	n/a
Number Tested	250	*	246	*	238	24	73	65
% Met Standard	80%	*	79%	*	79%	42%	84%	n/a
Student Group %	100%	*	98%	*	95%	10%	n/a	26%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	170	*	167	*	160	13	43	n/a
Number Tested	206	*	202	*	194	19	52	50
% Met Standard	83%	*	83%	*	82%	68%	83%	n/a
Change in % Met Standard	-3	*	-4	*	-3	-26	1	
Improvement Required	2		2		2			

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	67,605	*	66,852	*	63,377	6,316		13,875
Days Membership	70,412	*	69,603	467	66,006	6,667		14,275
Attendance Rate	96.0%	*	96.0%	*	96.0%	94.7%		97.2%
Student Group %	100%	0%	99%	1%	94%	9%		20%
Attendance Rate 2009-10								
Days Present	60,246	*	59,229	*	58,162	6,521		11,155
Days Membership	63,047	*	61,987	705	60,862	6,898		11,513
Attendance Rate	95.6%	*	95.6%	*	95.6%	94.5%		96.9%
Change 2010 to 2011	0.4	*	0.4	*	0.4	0.2		0.3

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	X	-	X	-	X	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure